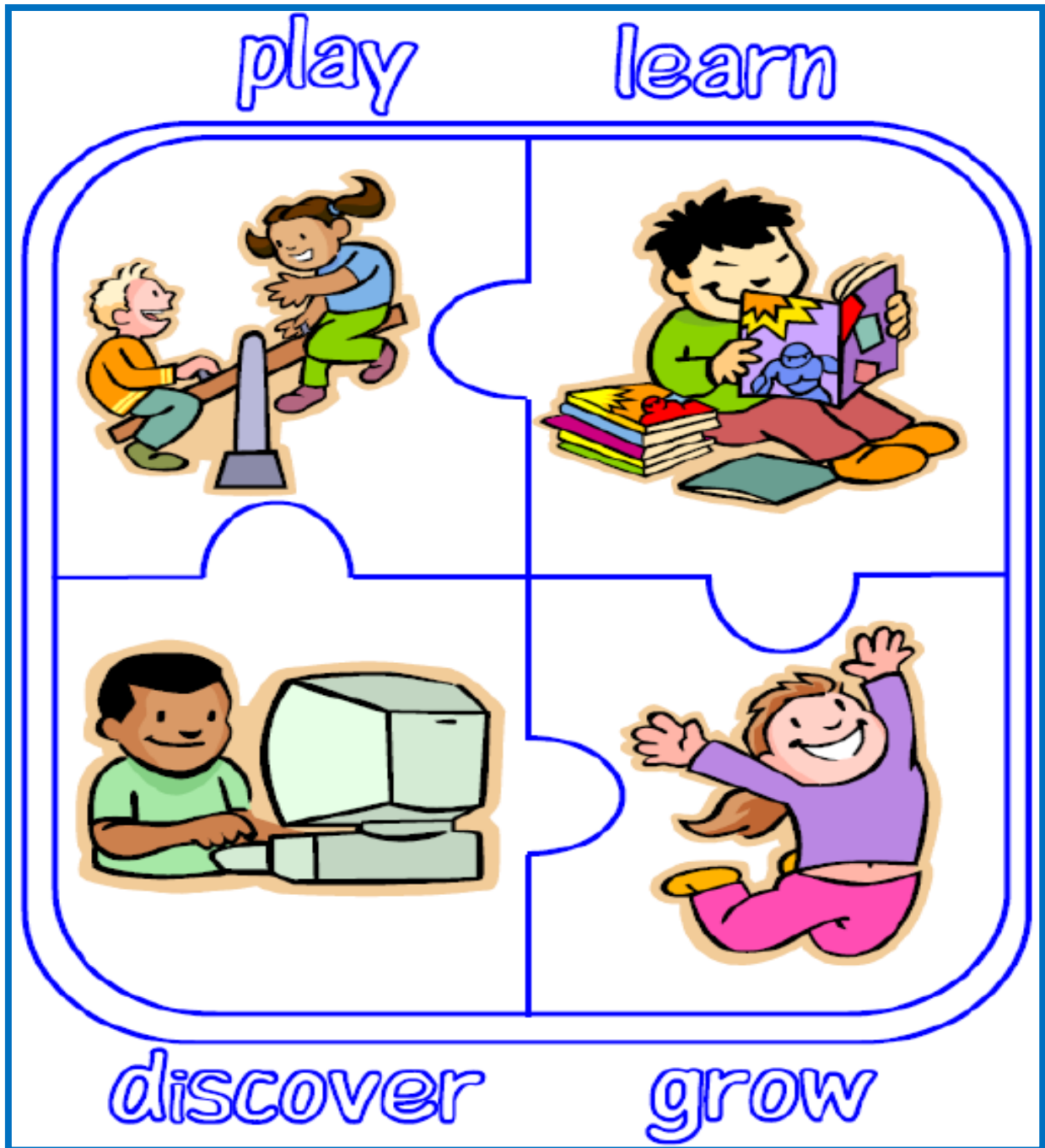




Modbury South Primary School

Preschool Information Booklet



Modbury South Preschool

Dampier Avenue, Hope Valley 5090

Phone: 82643527 Email: dl.1047.info@schools.sa.edu.au

Welcome to Modbury South Preschool

A very warm welcome is extended to you and your child. We trust that your time at Modbury South Preschool will be an enjoyable and a valuable learning experience.

Modbury South Preschool provides a safe and secure environment where children have the opportunity to develop

- academically,
- socially
- emotionally.

We develop confident, eager and enthusiastic learners in readiness for primary school.

Modbury South offers a warm and welcoming open space, like a second home for your child. The Principal, Preschool teacher and support staff are highly experienced, dedicated to their job and passionate about educating young children.

At Modbury South Preschool your child will have lots of fun and develop friendships with children their own age.

We have a range of policies and procedures to promote the health, safety, wellbeing and academic progress of all children eg. healthy snack and sun protection policies.

Through our whole school Social Skills Program children are supported to recognise and manage their emotions in order to be effective problem solvers and powerful learners.

Modbury South Preschool boasts a carefully planned program providing the perfect balance between intentional learning experiences and play. Your child will explore and experiment, and develop their skills in problem solving, communicating and socialising. They will also develop self-esteem, confidence and the foundations for their future learning.

Staff

PRINCIPAL: Sharon Robertson

Email: dl.1047.info@schools.sa.edu.au

TEACHER: Andrea Pelton

Email: dl.1047.info@schools.sa.edu.au

SCHOOL SERVICES OFFICER: Karen Williams



Programs Offered

At Modbury South Preschool we offer a number of programs. These include:

★ Full Time Preschool

- 30hrs per fortnight from the beginning of the year, for 12 months for children who turn 4 on or before 30th April.
Session times are: Alternate Mondays 9:00am-3:00pm and Tuesdays and Wednesdays from 9:00am-3:00pm.

The Preschool is staffed and operated through funding from Department of Education and Child Development (DECD). A levy of \$60 is paid by families each term, which equates to \$6.00 a week.

★ Transition to preschool program

Modbury South Preschool is committed to supporting continuity and smooth transitions for children entering preschool and school. We value the opportunity for children to begin visits before beginning formal preschool sessions.

- 1 session per week, for 9 weeks during Term 4 prior to beginning full-time Preschool
- This session time is 10:00am - 12:00am and is negotiated with families.
- Parents may be asked to stay with their child in order to meet supervision requirements of the service. Children need to bring a hat and a named lunch box containing a healthy snack,
eg: Fruit, vegie sticks, yoghurt, cheese etc and a named bottle of water.

Pre-entry is a non-funded program at a cost to the school, \$30 is paid by families each term.

★ Playgroup

- Coordinated and run by families, under the guidance of the Principal, playgroup occurs on Friday mornings from 9:00-11:00am.
Playgroup is for children 0-5 years accompanied by an adult.
Children are provided opportunities to engage in music and songs, construction experiences and interact with other young children. There is a \$2 charge per session. Please pay this to the Playgroup coordinator.

Children beginning preschool are encouraged to attend to become familiar with the environment and begin to build relationships with others.



Family Participation

Modbury South Preschool has an 'open door' policy. Families are valued as the primary educators of their children. The success of our Preschool is built upon the partnership and close communication between staff and families.

Families are encouraged to contribute to the Preschool program in any way they feel comfortable, including sharing their own special gifts and talents with all children in our preschool. Parents and caregivers are welcome to spend time in our Preschool to observe, to help, or to spend precious time playing and learning with their children.

There is also the opportunity for families to participate in the wider school community as a member of Governing Council or Parent Club, helping in the canteen or coaching competitive sport.



We invite families to share concerns and information about their children with staff, along with any ideas and responses to our Preschool program.

What to bring to Preschool

★ Preschool bags

Children's bags are hung on the hooks under the verandah. Please ensure the bag is named and your child can identify it in some way.

★ Lunches and Snack

Each child needs to bring a named lunch box containing a healthy snack such as a sandwich, fruit, vegetables, cheese, crackers etc, along with a bottle of water.

Children need a healthy lunch- sandwiches, rolls, salad, leftovers are all suitable.

Please ensure that NO NUTS are brought to Preschool (eg: Peanut Butter, Nutella etc.) as we have children with allergies.



★ Clothing

Comfortable play clothes for climbing and exploring are encouraged, especially those with easily managed fastenings etc. Pull on track pants/comfortable shorts and tops (according to season) are ideal clothing for girls and boys. Outside play is encouraged in the

cooler weather and children should bring a warm coat or rain coat also.

- A change of clothes in case of accidents or messy play is recommended.

We provide smocks for children to wear at Preschool while they are participating in activities such as painting.

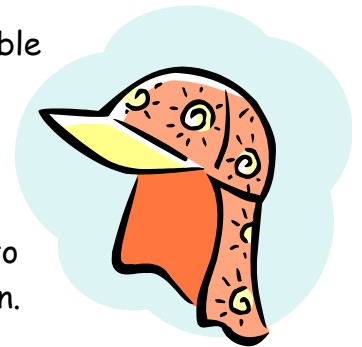
★ Footwear

Sturdy shoes, sandals or sneakers are ideal - NO thongs, as they are not safe for running or climbing activities on the playground equipment. Boots may be brought during wet weather season.

★ Sun Protection

We have a Hat policy, which requires parents to provide a suitable hat that effectively covers the head, ears and neck areas from the sun's rays (legionnaires or broad brimmed style). Hats are kept in children's bags until they are required for outdoor play.

During Terms 1 and 4 in particular, we strongly urge parents to also apply sunscreen on their children for maximum sun protection.



★ Library Bags

Staff take the children to the school Resource Centre on a regular basis where they have an opportunity to hear a story and borrow a book. All children require a library bag, and these are available for purchase at the Preschool.

Special Notes

★ Arrivals and Departures

Please escort your child right into the Preschool when arriving in the morning so that a staff member knows your child is present. The preschool sessions start at 9:00am and so doors are open for families to enter at 8.45am, families are expected to stay with their child until 9:00am. At the end of the session we ask that parent/caregiver come into the Preschool and wait until children are farewelled by a staff member.

Please let staff know if someone else is to collect your child from Preschool. Children cannot be released without parent's consent. Written consent to staff is preferred, but if this is not possible, please make arrangements with staff for alternative "pick-up" procedures. We also require a phone call if your arrangements change unexpectedly. We then can re-assure your child. If your child will be absent from Preschool, a phone call on the morning of their absence is also appreciated.

Our telephone number is: 8264 3527



★ Toys

We kindly ask that children's personal toys be kept at home, except for special program activities as requested by the teacher. It can be very disappointing and upsetting for children when toys are lost or broken. Opportunities for sharing are included throughout the year.

★ Pockets

Each child has their own named pocket on the wall where staff put important information such as newsletters, receipts, lost property, children's work etc. Please check these daily.

★ Newsletters

The School Newsletter is sent home every fortnight with the eldest child in the family. The Preschool newsletter is also circulated on a regular basis throughout each term advising on program activities, diary dates and specific reminders and information. These will be placed in the children's pockets.



★ School Assembly

The Preschool children join regularly with the Primary School students to participate in Whole School Assemblies which are held on alternate Wednesdays, during even weeks at 2:15pm. They are held in the school Gym and you are most welcome to attend and participate.

★ Transition to Reception

The enrolment for the Preschool automatically enrolls your child in our Primary School. There are some great advantages to being at a School based Preschool.

We offer an extended Transition to School programme, with children making at least four visits to their new reception class in the term prior to starting primary school.

This allows the children to meet their teacher and classmates, become familiar with the classroom routines and ensures that the transition to school is a happy and natural process.

Our friendly reception class teacher also meets with new parents, helping to prepare you for that big 'first day'.



We maintain close links with the school through participation in whole school events such as fortnightly assemblies, Sports Days, excursions, concerts and performances. This level of participation supports our students for involvement in the wider school environment through a seamless transition. We also have the added advantage of being neighbours with Modbury High School. Attendance at Modbury South Primary School automatically guarantees enrolment at Modbury High.

For children attending other schools, the school of your choice will make contact with you as required.

★ Summative Reports

As children progress from Preschool to school, they are provided with a written summative report. A copy of this report is passed onto your child's Reception teacher.

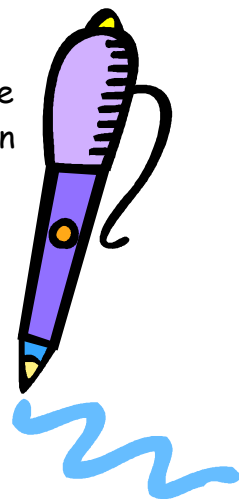


The summative report is developed to help families, children and staff in both the Preschool and school setting to work together to support children's learning and development.

Children are also presented with their portfolios at the Graduation Ceremony in the last week of Preschool. This is a folder with a collection of your child's work and photographs of them engaged in the Preschool program.

Important Reminders

- ★ Please mark all your child's belongings (bag, lunch box, drink bottle, hat and clothing) clearly with his/her name in full.
- ★ Please advise staff of any changes of address, work place, or telephone numbers, as it is most important that we have current information on file in case of an emergency.
- ★ Important and relevant Medical information must be communicated to staff. Please make an appointment to discuss details with the teacher if necessary.
- ★ If your child will be absent from Preschool, a phone call on the morning of their absence is required. Our telephone number is 8264 3527



Our Program



We work under the umbrella of the National Quality Framework which includes the national Quality Standards and the Early Years Learning Framework (EYLF). The EYLF provides the basis of the Preschool curriculum. It is a guide for all Australian early childhood educators who work with children aged from Birth to Age 5.



We plan and implement a Preschool program that support's children's individual

needs and interests, prepares them for school and lays the foundation for life long learning. Our learning program will support and stimulate children's growth in the development of:

- ★ A strong sense of their identity
- ★ Connections with their world
- ★ A strong sense of wellbeing
- ★ Confidence and involvement in their learning
- ★ Effective communication skills

We offer a carefully planned program providing the perfect balance between directed academic activities and creative play times. Play is a child's natural way of learning; it is a process by which children learn life skills. The process is the most important element of play.

Your child will explore and experiment, and develop their skills in problem solving, communicating and socialising. They will also develop self-esteem, confidence and the foundations for their formal learning.

Staff will consult and share information with parents and colleagues, monitor, evaluate and adapt the program to promote positive and equitable learning outcomes for all children.

We are always available to meet with parents. Please feel free to make a time to discuss any aspects of the preschool program or your child's development.

We look forward to working with you.

Kind regards

Sharon Robertson Andrea Pelton
Principal Preschool Teacher

